



Duke-Margolis Center  
*for* Health Policy

# Building a Common Risk Evaluation and Mitigation Strategies (REMS) Platform

June 7, 2016

# Common REMS Platform: Expert Workshop Use Case Overview

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June 7, 2016

## Purpose of this Afternoon's session

### **Specifically...**

- To help us review a use case for Prescriber Certification of REMS

### **More Generally...**

- To pave the way for greater collaboration
- To help inform the design for future collaborations

## Background: Prescriber Certification

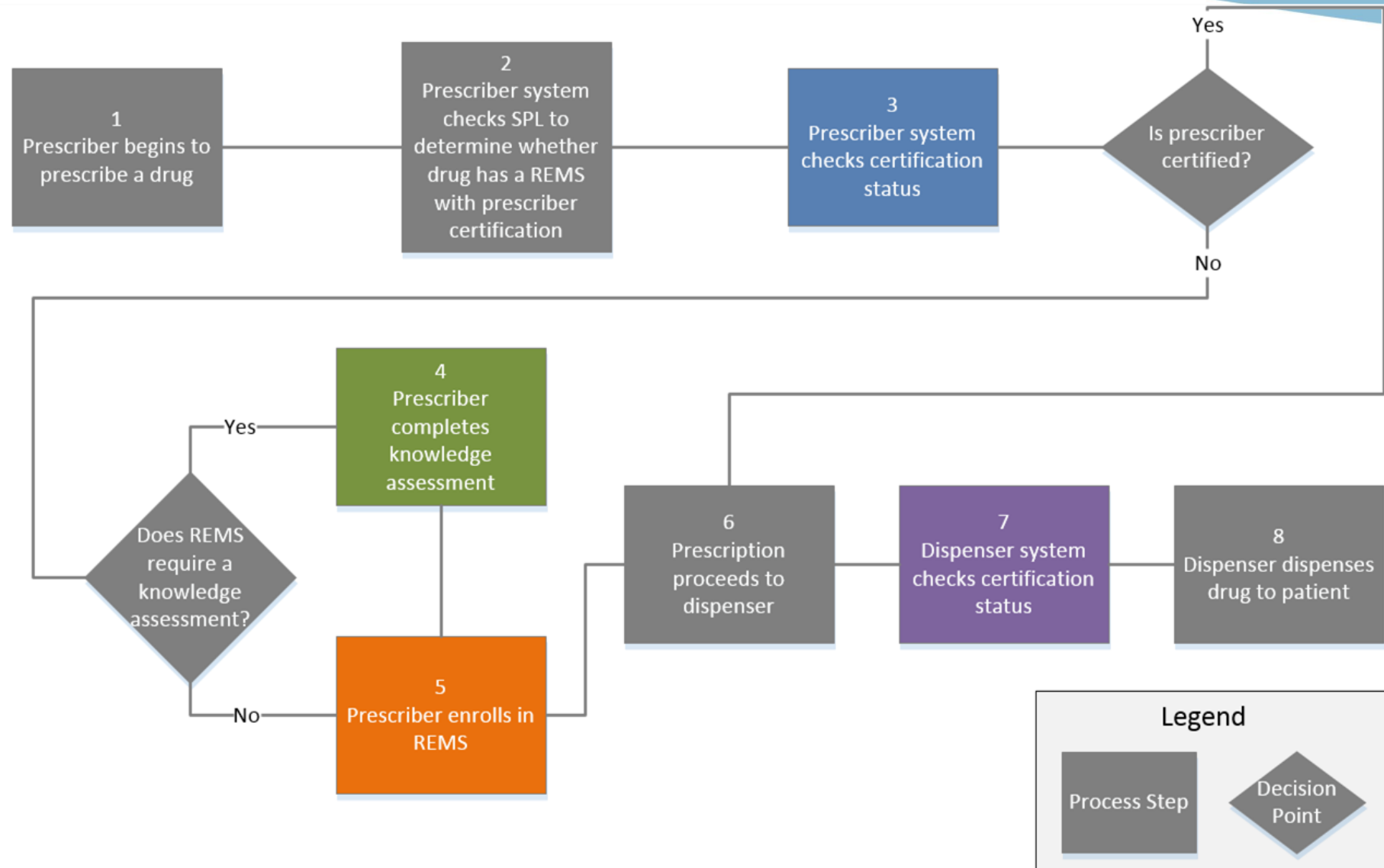
- In many REMS, sponsors must set up a system to ensure that only “certified” prescribers can prescribe a drug
- The process for prescribers to obtain this certification is referred to as “prescriber certification”
- Almost **all** REMS with Elements to Assure Safe Use require prescribers to be certified. There is little standardization of how this is done.

# Steps for Prescriber Certification

To become certified, prescribers frequently must:

- Complete REMS training
  - ✓ Review REMS training materials
  - ✓ Complete a formal training course
  - ✓ Carry out a knowledge assessment
- Enroll in REMS
  - ✓ Acknowledge understanding of the drug's risks
  - ✓ Acknowledge or demonstrate ability to address risks
  - ✓ Agree to follow REMS requirements in the future
  - ✓ Complete the REMS enrollment form

Dispensers (i.e., pharmacists) often are called on to verify that these steps were carried out before dispensing



# Prescriber Verification of Certification Status

## Sub-process goals:

- Help the prescriber address any issues with certification before the prescription reaches the pharmacy
- Help prescriber confirm that they have met all certification requirements
- If not certified, inform the prescriber what they must do to become certified

## Existing Standard:

- NCPDP SCRIPT

## Dispenser Verification of Certification Status

### Sub-process goals:

- Ensure that the drug isn't dispensed unless the prescriber was certified
- If prescriber is not certified, help the dispenser work with the prescriber to resolve the issue

### Existing Standard:

- NCPDP Telecommunications



# Prescriber Knowledge Assessment

## Subprocess goals:

- Allow the prescriber to complete an electronic knowledge assessment
- Evaluate the knowledge assessment to ensure questions have been answered correctly
- Let the prescriber know if there were incorrect responses and proceed accordingly

## Existing Standard:

- (none)

# Prescriber Enrollment

## Subprocess goals:

- Allow the prescriber to complete an electronic enrollment form
- Help streamline the enrollment process by auto-populating necessary fields

## Existing Standard:

- None, but NCPDP SCRIPT addresses some of the requirements.

## Plan for today: Schedule

- **1:50 PM Session IIIa Breakout: Data Elements**
- **2:45 PM Break**
- **3:00 PM Session IIIb Breakout: Process**
- **3:30 PM Presentation of Workgroup Findings and Group Discussion**
- **4:35 PM Closing Remarks**

## Plan for today: Roles

- For much of the discussion you will be broken into subgroups. Your group is based on the location of the placards on your table.
- Each subgroup will have:
  - A Facilitator (Julia, Steve, or Adam A.)
  - An FDA Subject Matter Expert (Megan, Jason, or Gita)
- In addition, you may be joined by an HHS observer
- Steve Berman will be moderating the larger group discussion

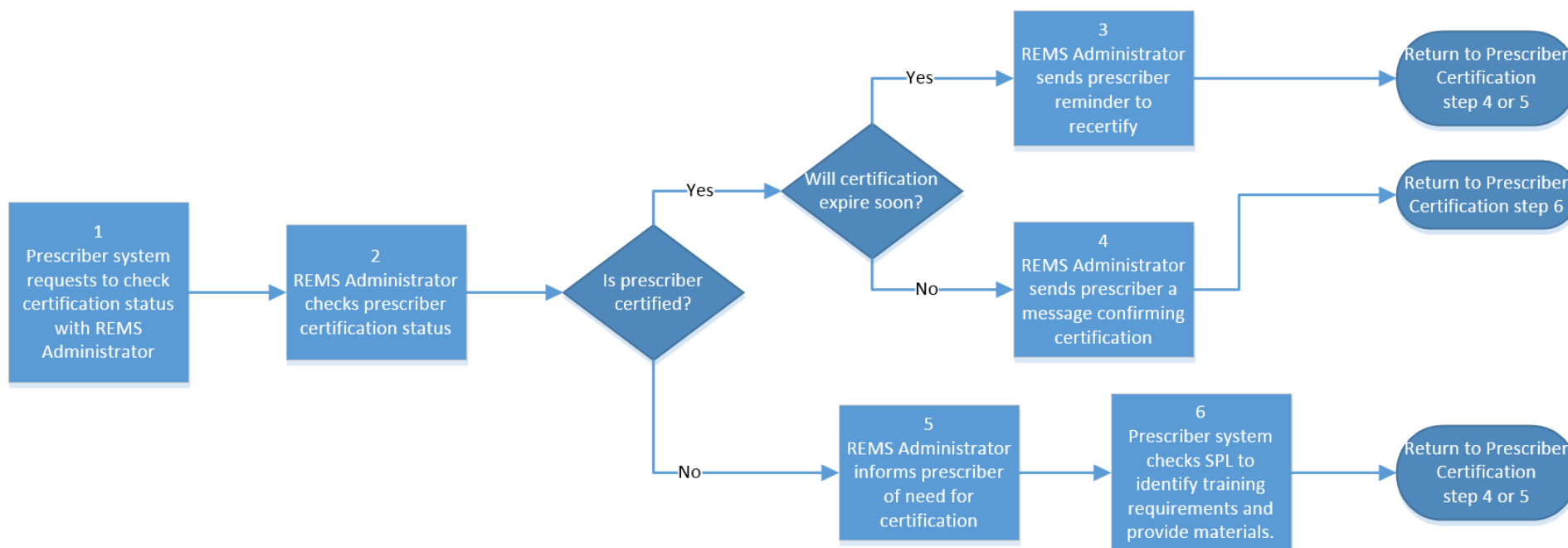
## Questions: Session IIIa Breakout

- What data elements need to be exchanged to successfully carry out this scenario? And between whom?
- What is the purpose of each data element?
- Where does the data come from?

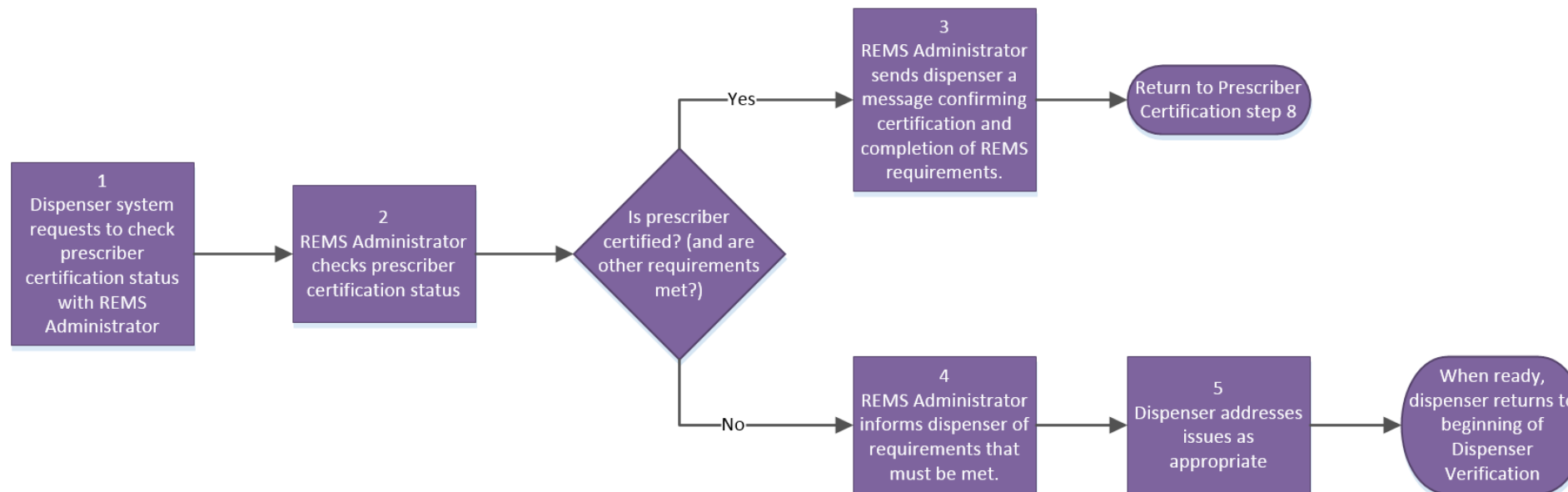
## Questions: Session IIb Breakout

- How can we ensure that these processes:
  - Allow for the exchange of the necessary data elements,
  - Assure timely patient access to REMS drugs,
  - Are compatible with a wide range of healthcare settings, and
  - Support transfer of information across different settings of care?
- How might REMS Structured Product Labeling (SPL) support these processes?
- What considerations should be kept in mind when developing standards based on these processes?

# Prescriber Verification of Certification Status

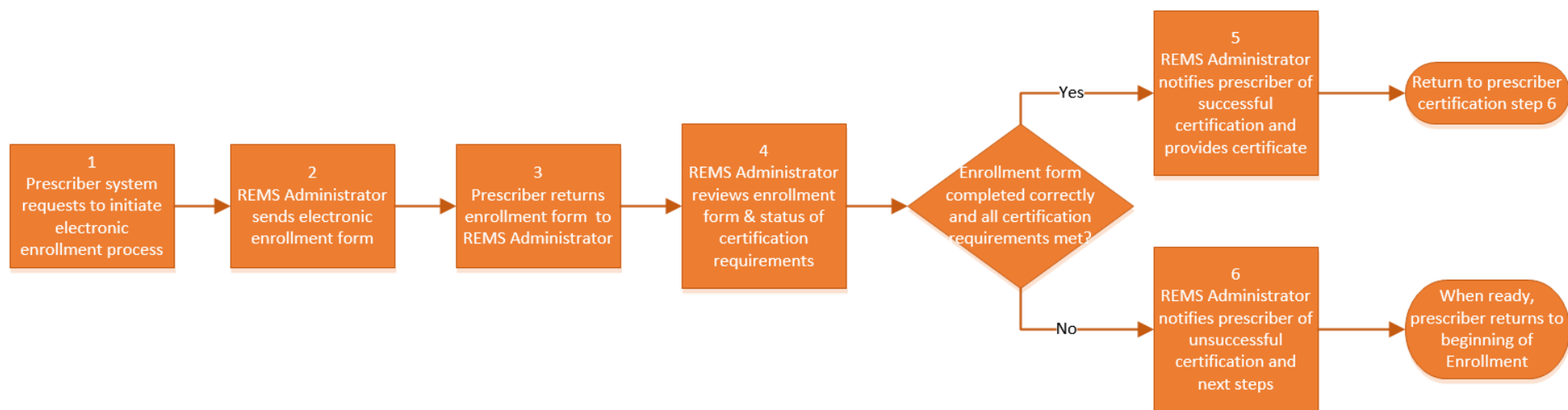


## Dispenser Verification of Certification Status

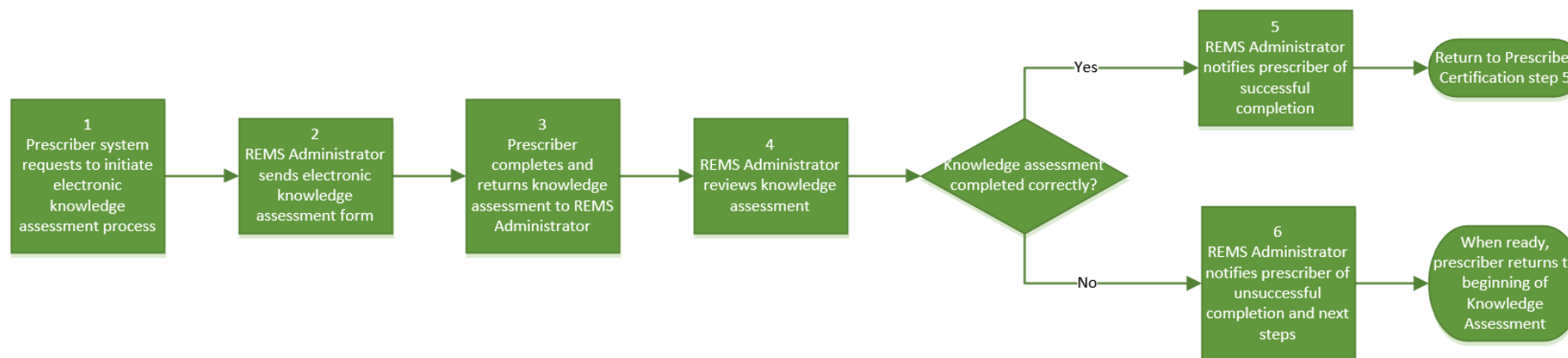




# Prescriber Enrollment



# Prescriber Knowledge Assessment





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