SESSION: Supporting the Health Care Workforce

A key pillar of the Duke-Margolis mission is to educate and train the next generation of leaders who will advance health, health equity, and the value of health care at local, state, national and global levels through equitable and evidence-based solutions.

Since the Center’s inception in 2016, Duke-Margolis has developed a range of undergraduate, graduate, postgraduate education programming that heightens and hones students’ understanding of health and health care, health policy making and reform, and the capabilities that health-related organizations need to achieve greater value in care. Our programs seek to ensure that tomorrow’s leaders are equipped with the analytic, communication, and leadership skills needed in a complex health care environment.

Complementing the education mission, Duke-Margolis research and analysis efforts have provided evidenced-based strategies to strengthen the health care workforce and reinforce the importance of an interdisciplinary approach to education and workforce transformation that brings together perspectives from medicine, nursing, law, business, global health, engineering and public policy, among other disciplines.

Duke-Margolis Spotlights

**Strengthening Health Policy Core Competencies**

To better inform and align the Duke-Margolis education efforts and collectively assess their impact, the Center is developing a framework of core competencies in health policy—that is, a collection of the most important knowledge, skills, and attributes students should obtain or hone during their health policy education and training to prepare them to work and succeed in a variety of health policy professional roles. Developing a health policy core competency framework offers Duke-Margolis an opportunity to fill an important gap and further influence the readiness and impact of tomorrow’s health policy leaders.

**Educating Multidisciplinary Health Policy Leaders**

Duke-Margolis’ work on interdisciplinary health policy educational experiences at all learner levels, within Duke’s wide range of existing undergraduate and graduate degree programs, helps students across Duke develop capabilities and leadership skills to reform health care and improve health.

- Margolis Scholars
- Undergraduate Health Policy Certificate
- Summer Experience Program
- Post-doctoral Associates and Fellows

We are fielding a national survey to seek diverse perspectives and feedback on the initial core competency framework from working professionals in the field and others with interest in health policy and health policy education. Responses from the survey will be employed to refine and finalize the framework.

Please access the survey here and share your perspectives:
https://duke.is/zucm2

*Thank you!*

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